



## **Expulsion Policy**

Springview Academy is centered on the children for whom we care. We seek to provide programs designed to support children's growth and to challenge them to learn, each as an individual with a unique learning style and way of responding to the world. Given the diversity of the families and community that we serve, it is incumbent upon us to recognize and appreciate the characteristics and behaviors that each child and family brings to our program. Springview Academy seeks a solid partnership with our families as a basis for their children's success within our program. Because Springview Academy has a child-centered/family approach we seek to accommodate a wide range of individual differences, it is only on rare occasions that a child's/family's behavior may warrant the need to find a more suitable setting for either a short term or permanent basis. We will do everything possible to work with you to avoid a child's disenrollment from the center. The following are some reasons why we would have to expel a child or family from the center.

Some examples of such instances include:

### **Child's actions**

- Child unable to adjust to the program after a reasonable amount of time
- Ongoing physical or verbal abuse to staff or other children
- Ongoing uncontrollable tantrums/angry outbursts
- A danger to him/herself and or to others

### **Parental actions**

- A parent/guardian fails to abide by Center policies or requirements imposed by the appropriate licensing agency.
- Non-payment of tuition.
- A parent/guardian demands special services that are not provided to other children and cannot reasonably be delivered by the program. This includes requests that depart from the philosophy of Springview Academy.

**Immediate Causes for Expulsion:**

- A parent/guardian is physically or verbally abusive or intimidating to Center staff, children, or anyone else at the Center.
- Potentially dangerous behavior by a parent or child.

**Working Towards a Positive Solution**

The decision to expel a child from Springview Academy is a difficult one for both the Center and the family. In all cases, it is the goal of Springview Academy to act quickly, thoughtfully and thoroughly to communicate, address and resolve concerns relating to the children in our care. Center personnel will attempt to work with a family to take constructive steps to finding a solution that resolves the problem(s), before a disenrollment occurs.

When a child's teacher or an administrator has concerns about a child's behavior or other circumstances, he or she will document such concerns as soon as they arise. The Center will inform and involve the child's parent/guardian by notes, phone calls, and meetings, as necessary, to establish a collaborative environment. If the child's behavior is problematic, a review of that behavior using the Center's developmental profile and other developmental tools will aid in understanding the behavior in its appropriate context. This review includes input from a number of teachers and administrators, so that checks and balances are used to analyze the problem.

As the Center develops strategies to address a child's particular problem, a variety of options should be considered, including:

- Changes to the physical environment
- The daily structure of activities
- Consistency
- Transition times
- Redirection

**Ultimately, Center personnel will attempt a number of approaches before making the final decision to suspend or the disenrollment of a child from the program.**

**By signing this form you are stating that you have read and fully understand all the information above.**

Name of student: \_\_\_\_\_

Printed name of Parent: \_\_\_\_\_

Parent Signature: \_\_\_\_\_

Date: \_\_\_\_\_